



Malta Summer School 2018
Operational Oceanography for Blue Growth



Alex Borg

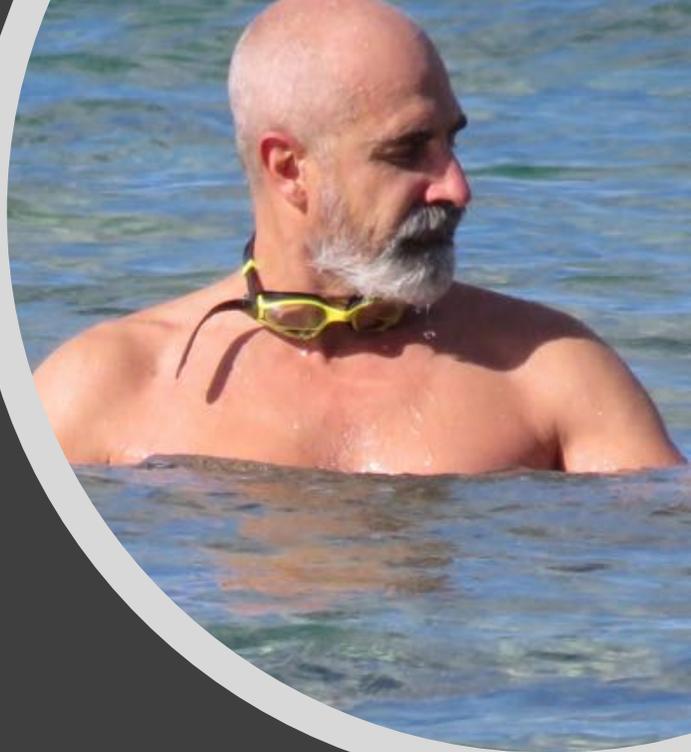
User Centred Design Focus on Problem Definition

9th July 2018



A man with a grey beard and a grey blazer is standing in a room, pointing his right hand towards a screen. He is holding a tablet or a stack of papers in his left hand. The background is a large screen displaying a presentation with several circular icons and text. To the left of the man, there is a large, stylized logo consisting of a globe and the word 'mima' in a bold, sans-serif font. The overall scene suggests a professional presentation or a meeting.

**About me as an
intrapreneur...**



About me as an ocean
lover

Putting you into context



Government agency for ICT

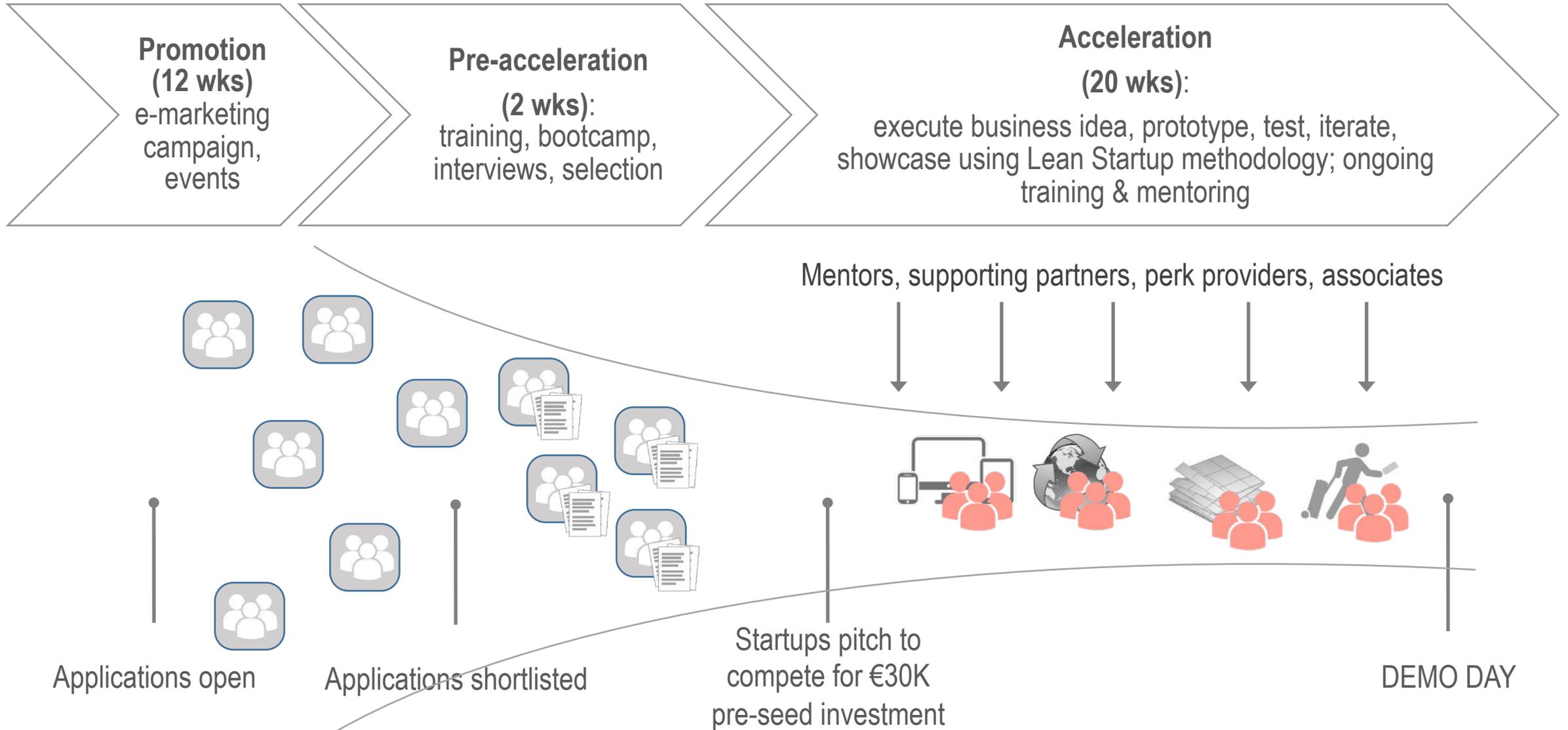
- 340 ICT professionals
- Service +25,000 users
- Deliver IT/IS projects and services to public administration
- Advisers on ICT policy

MITA off-site innovation centre

- Founded 2014
- Spin-off team of 3-4 people
- Digital entrepreneurship and innovation

Startup acceleration programme

- Managed by the MIH
- 28 startups supported
- Qtr Million Euro disbursed
- Blockchain & Emerging Technologies





allows startups to:

Discover potential for digital entrepreneurship

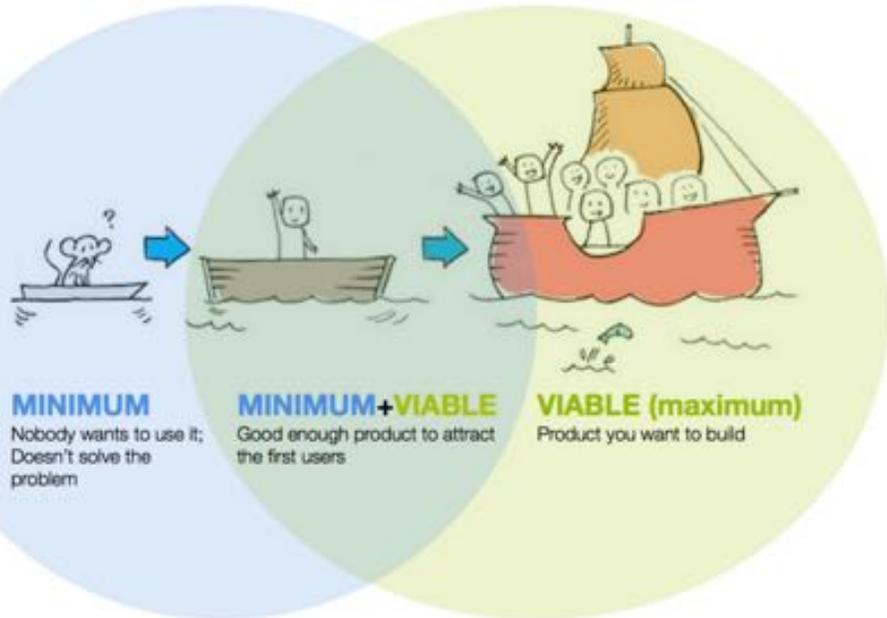
Validate problem and target market

Test business idea through rapid prototyping

Build and test their first product

Gain their first customer/s

Develop their own IP and productise

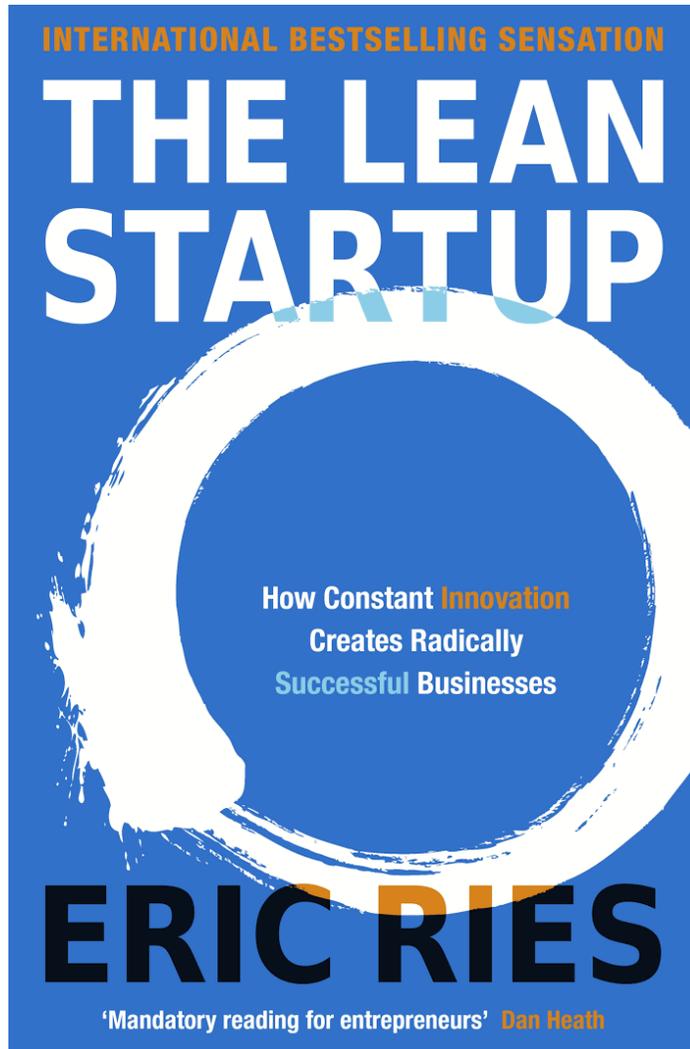


Why am I saying all this?



A common occurrence: designing the solution without first understanding the problem!

Typical questions one should ask



1. Is the customer aware of the problem?
2. Are they happy with their current solutions?
3. Would they buy the solution?
4. Would they buy it from you?
5. Can you build a solution to that problem?

Technologists tend to jump to question **5**!

“If I had only one hour to save the world, I would spend 55 minutes defining the problem, and only 5 minutes finding the solution.” Albert Einstein

Waterfall approaches



Classic desk-based business plans:

- Don't prove your idea will work
- Are sold to higher management
- Are not based on hard evidence

Many assumptions are made, often untested

Osterwalder, A (2015)

Think like an entrepreneur (or intrapreneur)

Use lean approaches:

- Define the problem
- Is it a tier 1 problem – a pain point?
- Look at existing solutions – competition?
- Do you have the resources to build the solution?
- Is your customer willing to buy your solution?



Why is defining a problem important?

- A common, shared understanding
- Understand what resources & skills are needed
- Know how many resources to assign
- Understand how long it could take us
- Understand the value of solving the problem

Classic systems engineering approach

- Establish the need to solve the problem
- Justify the need
- Contextualise the problem
- Write the problem statement

Ask a set of questions for each.

Classic systems engineering approach

- What is the problem or need?
- Who has the problem or need?
- Why is it important to solve?

Who need(s) **what** because **why**.

_____ need(s) _____ because _____.

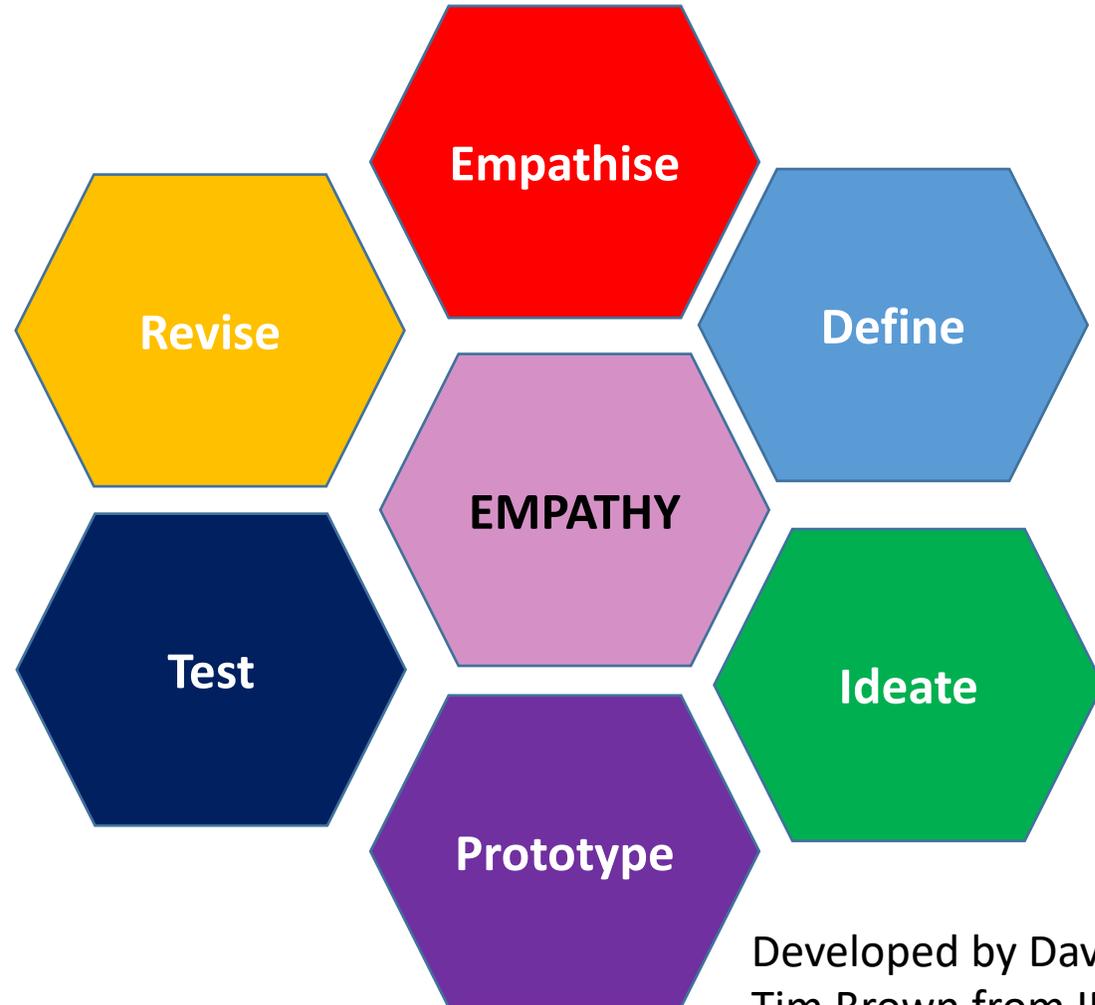
Design Thinking

Human-centred innovation begins with developing an understanding of customers' or users' unmet or unarticulated needs

It is not the final veneer you apply to a product!

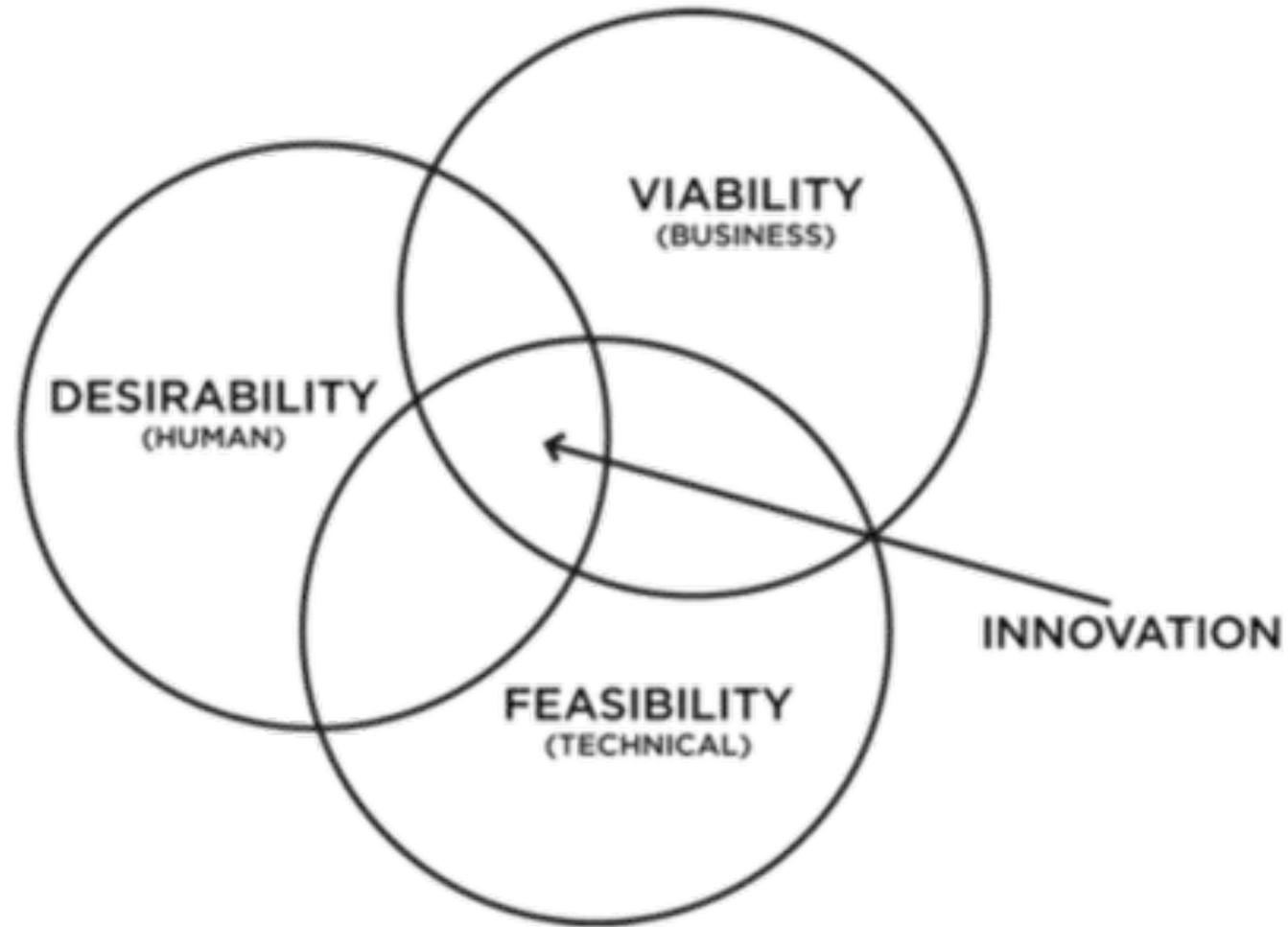
“Uses the designer’s sensibility and methods to match people’s needs with what is technologically feasible and what a viable business strategy can convert into customer value and market opportunity.”

– Tim Brown CEO, IDEO

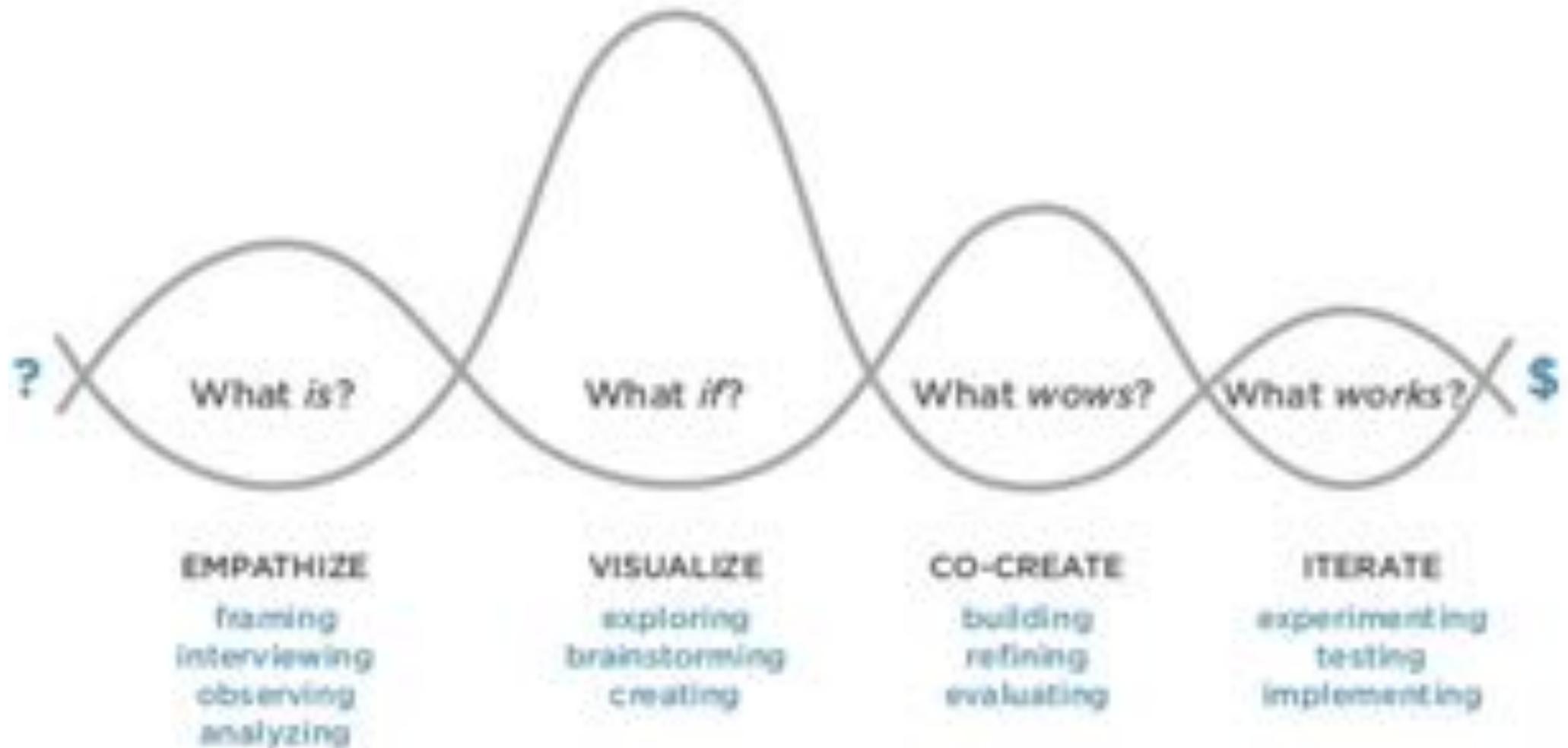


Developed by David Kelly and Tim Brown from IDEO

Three principles of Design Thinking



Design Thinking



Source: Jeanne Liedtka and Tim Ogilvie

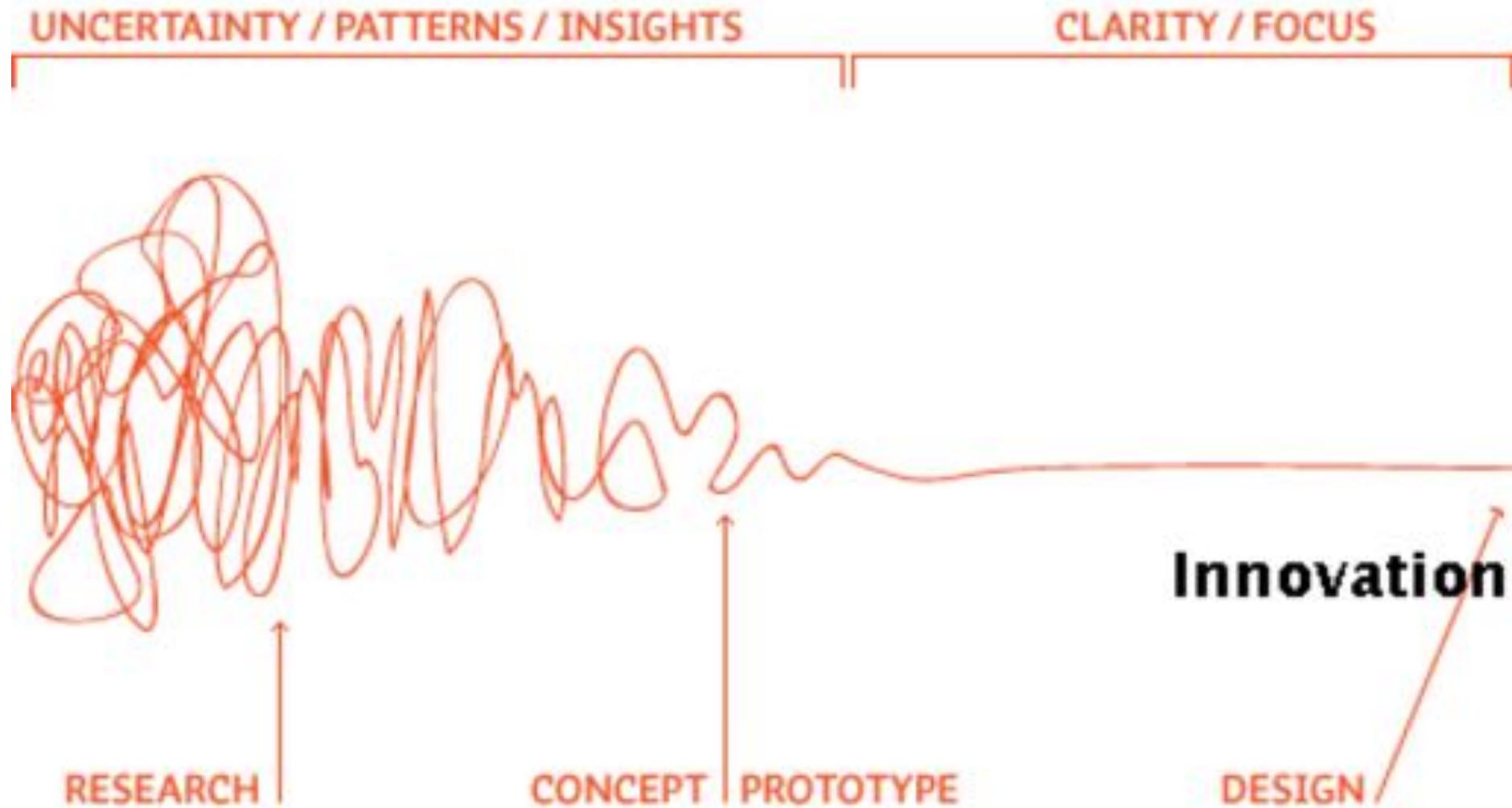
Communicating ideas



From “thinking to build” to
“building to think”



Design Thinking



Adapted from Central Office of Design

Three mindsets of product development



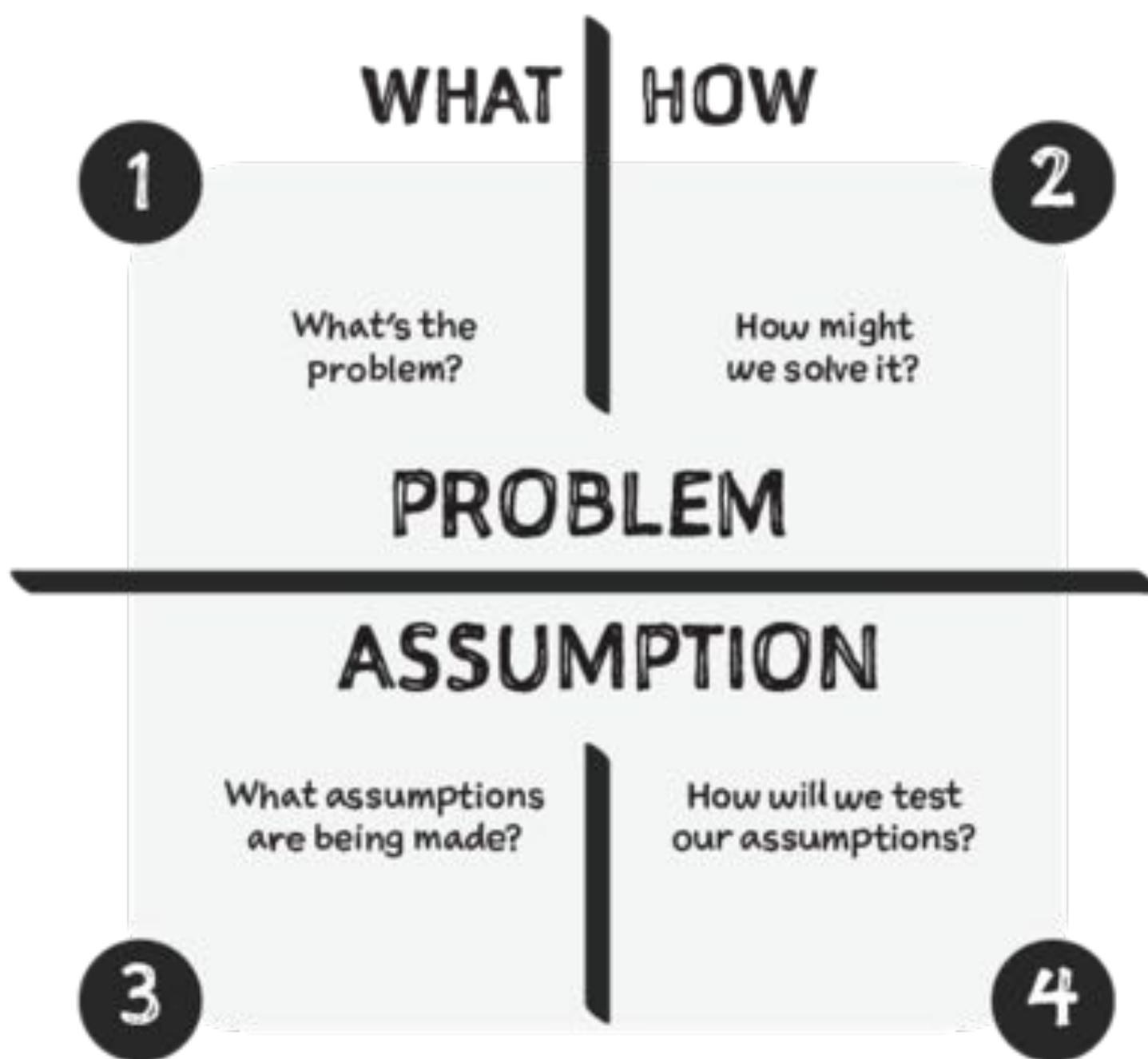
Explore the problem



Build the right things



Build the thing right



@jonnyschneider and @barryoreilly



Empathy with people

- starts with people - ends with new, tailor-made solutions
- building a deep empathy with the people you're designing for;
 - generating tons of ideas;
 - building a bunch of prototypes;
 - sharing what you've made with the people you're designing for;
 - putting your innovative new solution out in the world.



What Can the Approach Be Used For?

- SERVICES



- How might we design a water delivery service providing clean drinking water along with health and nutrition products?
- How might we design new services engaging low-income parents in after-school education for their children?
- How might we design a drone delivery service for people in a remote mountain region?

What Can the Approach Be Used For?

■ SPACES



- How might we design hospital waiting rooms to mitigate the transmission of airborne diseases?
- How might we redesign the common areas of a community housing structure to encourage connecting and cooperation among neighbors?
- How might we make the space inside a bank less intimidating for first-time savers signing up for a new account?

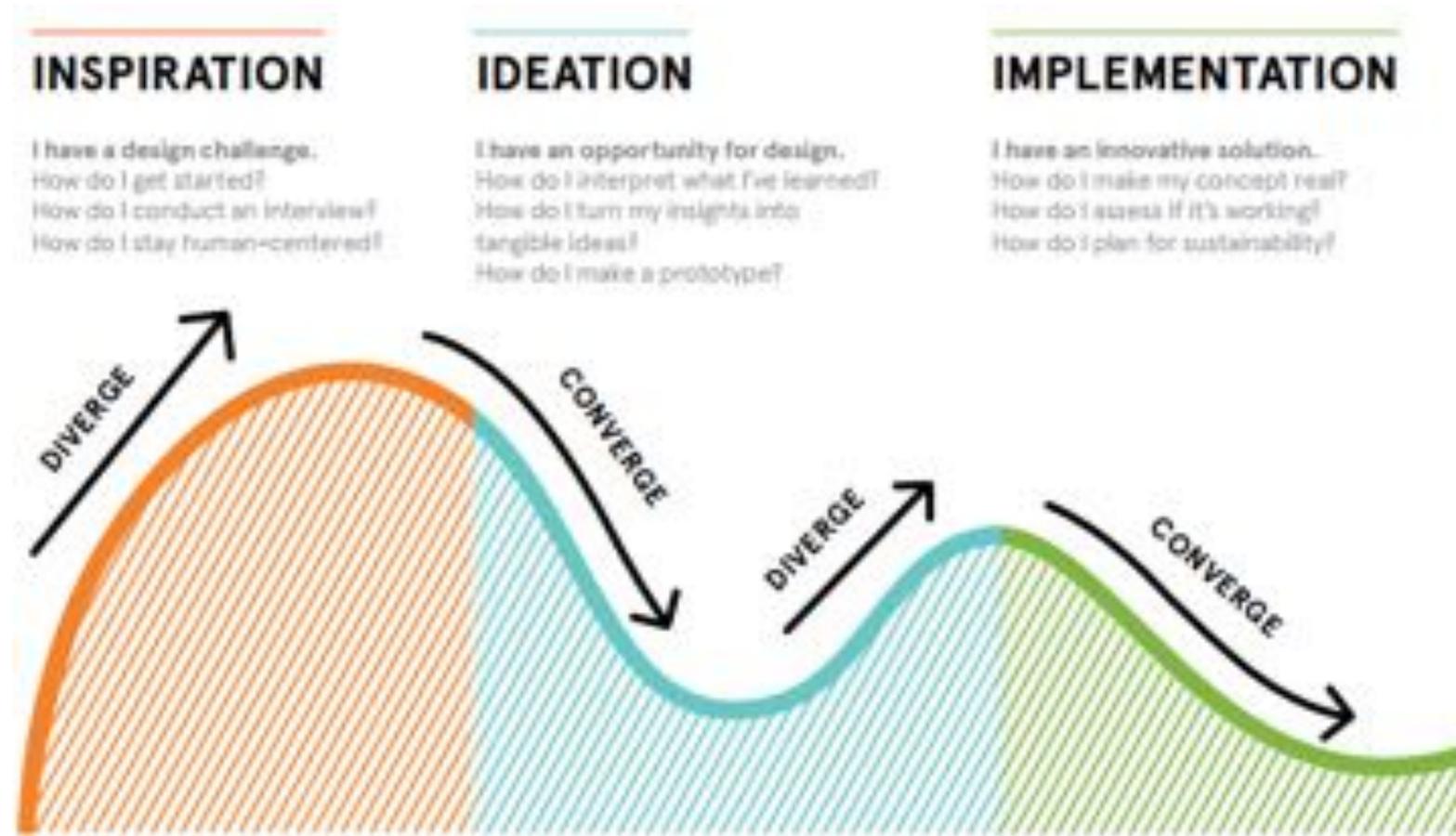
What Can the Approach Be Used For?

■ SYSTEMS



- How might we redesign the school lunch program for an entire city while providing for differences in individual schools?
- How might we design a system linking social entrepreneurs from around the world?
- How might we redesign a banking system for low-income citizens who have limited knowledge of banks?

The Design Process



Mindsets of a Human-Centred Designer

- Learn from Failure
- Creative Confidence
- Empathy
- Embrace Ambiguity
- Be Optimistic
- Iterate, Iterate, Iterate



Icebreaker – Session

In the sentence focus on
defining a problem

Complete the Exercise



NOTE

You will need at least three team members for this activity. Each team member will need a blank piece of paper and a pen.

1

- Everyone in the group should write one sentence (silly or serious) on the top of your piece of paper
- Fold over the top of the paper to hide the sentence
- Pass your paper to the person on your right

2

- Unfold the paper you just received to reveal the sentence
- Draw a picture of what you see
- Fold your paper to hide the sentence at the top, then fold it again to hide the picture below it
- Pass the piece of paper to the right

3

- Unfold the paper you just received to reveal only the picture (not the sentence)
- Write a new sentence below the picture, describing what you see
- Fold the paper three times to hide the first sentence, then the picture, then the last sentence
- Pass it to the right

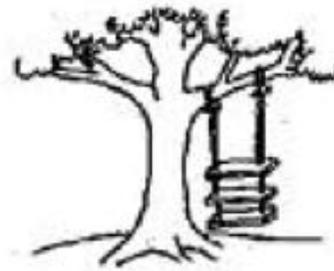
4

- Unfold the paper you just received to reveal only the last sentence
- Draw a picture based on what you see.
- Fold the paper four times
- Pass it to the right

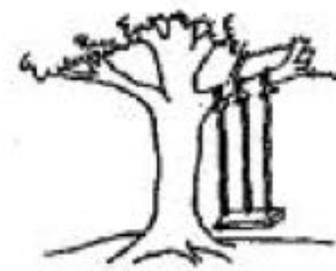
Repeat until your original paper returns to you. Unfold it and see how much the story has changed.

Conclusions on communicating a concept

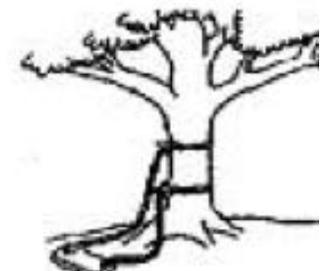
- No one single reality
- Each has their own mind map (filters)
- Prejudices, interpretations
- Feedback: was it correctly interpreted?
- Senses used to communicate
- Time
- Formality



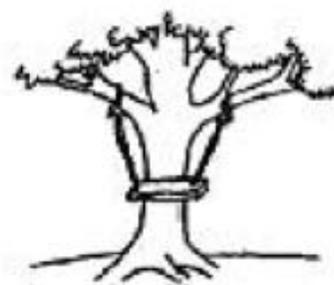
**As proposed
by the project
sponsor.**



**As specified
in the project
request.**



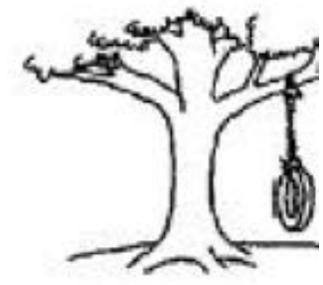
**As designed
by the senior
architect.**



**As produced
by the
engineers.**



**As installed at
the user's
site.**



**What the
customer
really wanted**

SOLVING PROBLEMS WITH DESIGN THINKING



JEANNE LIEDTKA, ANDREW KING,
AND KEVIN BENNETT

 Columbia Business School
Publishing

- Visualisation
- Journey mapping
- Value chain analysis
- Assumption testing
- Rapid prototyping
- Brainstorming
- Customer co-creation
- Concept development

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Inspired by AR



Pioneered by Kurt Lewin

How do we get to solve a problem?



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Designing for

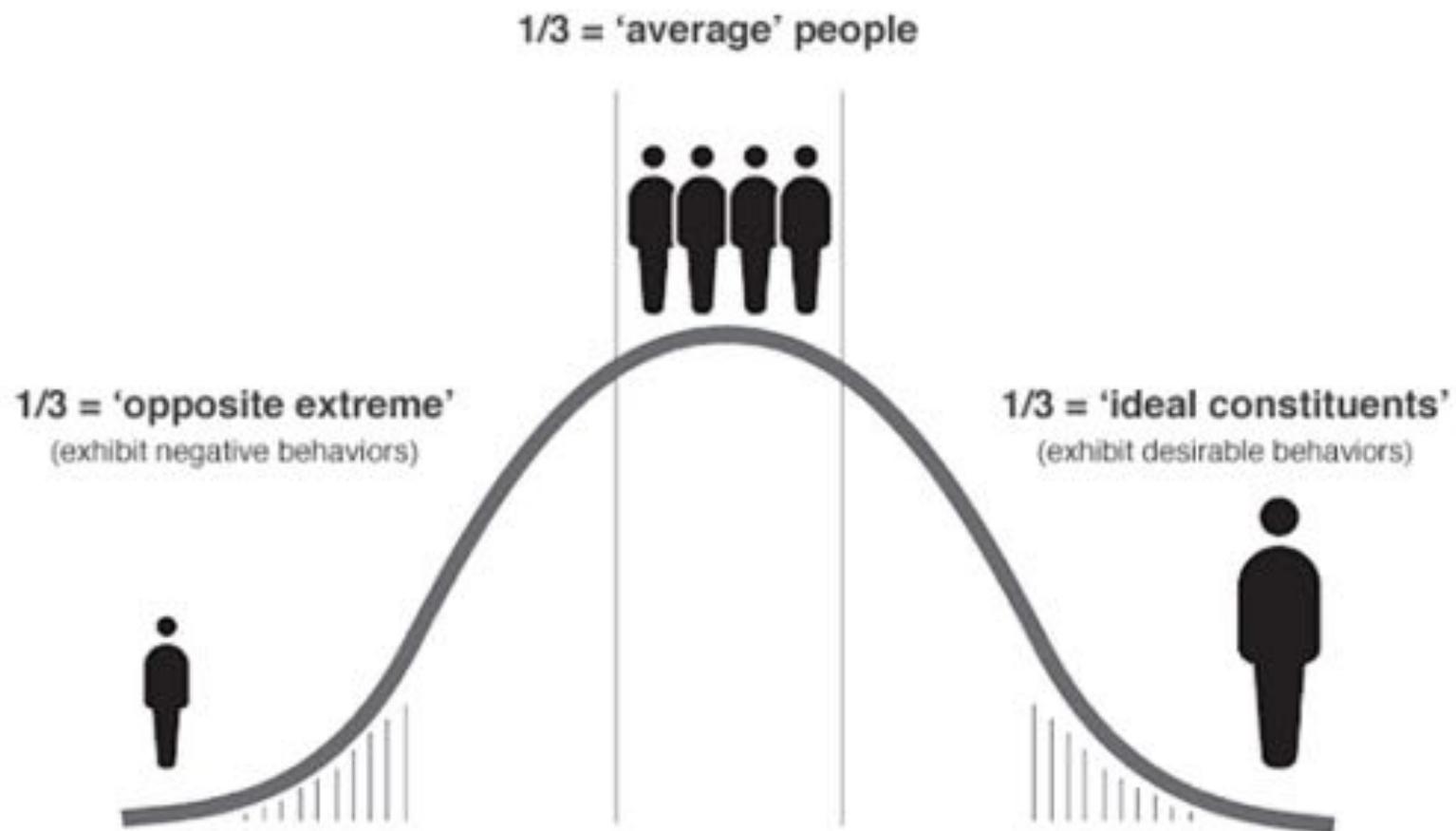
GROWTH

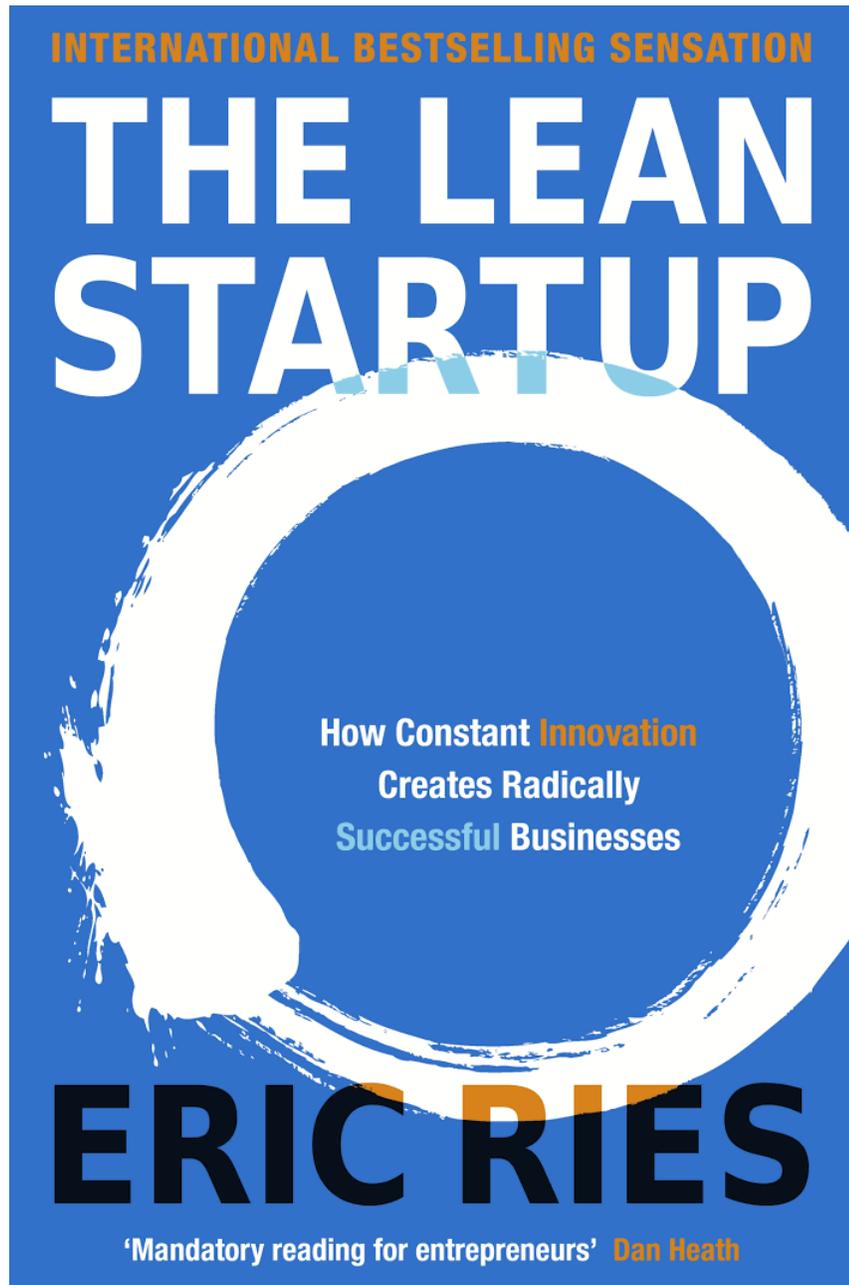
a design thinking tool kit for managers

JEANNE LIEDTKA AND TIM OGILVIE

**Designing for Growth: A Design Thinking Tool Kit for Managers
(Columbia Business School Publishing)**

Extreme users = Innovation opportunities





- Build
- Measure
- Learn

Revolves around the concept of an MVP to enable validated learning

————— How **not to build** a minimum viable product —————



1

2

3

4

————— How **to build** a minimum viable product —————



1

2

3

4

5

Eric Ries' viewpoint on problem definition

1. Is the customer aware of the problem?
2. Would they buy the solution?
3. Would they buy it from you?
4. Can you build a solution to that problem?

Technologists tend to jump to question 4!

Hands-on example

- Identify a problem, e.g.
 - Personal experience
 - Theories
 - Priority areas
- Use MIH template
- Deliver a two-minute pitch